



CITY PRIDE SCHOOL-RAVET

EXECUTIVE BODY MEETING 2021-22

MINUTES OF THE MEETING

24.07.2021, Saturday

The PTA Executive body meeting of City Pride School, Ravet's - EPTA members elected through a lucky draw earlier, was conducted physically on Saturday 24th July 2021 in the school auditorium.

Agenda:

1. Welcome
2. Introduction of EPTA members
3. Nomination of the office bearers
4. Any other point with the permission of the chairperson
5. Vote of thanks

Point No 1] Welcome:

The Principal welcomed all the PTA members. Principal noted that the requisite quorum for the meeting was present and called the meeting to order.

Principal Ms. Sumedha Phadke introduced herself and welcomed the members. She further mentioned that The General Body of Parent Teacher association was formed on 19th of June. A note for the same was circulated to all the parents. Along with self-nomination form for Executive body formation was send to all the parents of standard I to III via top-school. In case of more than 1 parent nominating from a particular standard a lucky draw was scheduled to be conducted. 27 parents submitted their willingness for E-PTA. Subsequently, an online lucky draw was conducted and the required number of members were selected. A general briefing about the infrastructure and fee structure was shared with the parents. Further, she mentioned that the school is well equipped with smart classes and ample activity rooms. The school is all set to welcome the kids to the physical classrooms and we eagerly await their presence in the campus. She also added that the rubber coated ground work is in process.

She mentioned that the school began in an online mode and the teaching learning process was successfully in progress on MS Teams platform.

She informed about the General Body Meeting which will be held online on 7th August 2021 at 3 pm for which notice is already sent on 23rd July 2021.

She introduced Management Representative Dr. Ashwini Kulkarni Madam.

Point No 2] Brief discussion about EPTA:

Management Representative, Dr. Ashwini Kulkarni madam briefed about ATSS institution. She further mentioned that all the trustees of City Pride School are into Education field. She said that 2 branches of City Pride School have 4 divisions. Slowly Ravet branch would also have 4 divisions per standard. She also mentioned that the school infrastructure was ready for classes till standard 7th; however every school has its own academic culture and identity. We believe that every child as well as every school is unique. Keeping in mind the concentric development of all students the school has classes only till standard III.

She also briefed about EPTA. All the parents in the school are the members of PTA. Out of this we have an EPTA which constitutes of office bearers and class representatives. The EPTA is formed through a lucky draw after the self-nominations received from the parents. She further mentioned that principal is always a member of EPTA. In an EPTA there are teachers as well as parents. EPTA is a bridge between management and parents. All work participatively for the academic growth of the school and wellbeing of all the stakeholders with students' welfare as a central goal. It is a democratic arrangement where we can suggest, give advices and discuss different points and areas of education.

Point No 3] Introduction of teacher members and all the parent representatives of the EPTA:

Mrs. Ritu Jain, Mrs. Shirin Mirajkar and Ms. Cheryl Gotur (Teacher members) introduced themselves. Parent Representatives Mr. Yatin Prabhu, (II Love), Ashish Kulkarni (III Love), Rachana Gupta (II Peace), Omkar Raste (I Love), Nilesh Thakare (I Wisdom) introduced themselves. They expressed their pleasure in being a part of the EPTA. Mrs. Supriya Deshmukh could not attend the meeting due to some important work.

Point No 4] Nominating the office bearers:

Principal Mrs. Sumedha Phadke briefed the parents about the structure of E-PTA and the office bearers in the same. EPTA Office Bearers were self-nominated from the total members present in the meeting.

Chairperson: Ms. Sumedha Phadke

Vice Chairperson: Ms. Rachana Gupta

Secretary: Ms. Ritu Jain

Joint Secretary: Mr. Ashish Kulkarni & Ms. Shirin Mirajkar

Point No 5] Curriculum and teaching:

It was mentioned that City Pride School follows NCERT curriculum and uses certain publication books with a purpose. The thought behind the same was brief to the EPTA. English is taught following 2 different approaches, instructional (English as a subject) and non - instructional (through Karadi Path). To acquire any language, thinking in that language is very important. Karadi Path focuses on the development of listening, speaking and reading. It is a naturalistic approach to language acquisition. In addition, Next Education series promotes the conventional language learning through lessons, poems, grammar, reading, writing and evaluation.

Though history is not taught but history of Chatrapati Shivaji Maharaj is taught in std 4 as the literature of the state and we believe that children should know the history of the place they live.

Arithmetic was another area that is given importance at City Pride School as it is an important building block in education. Apart from that we introduce I- Cube and discovery from Class III. It develops problem solving, analytical thinking, intelligence and hands on activity (Experiential learning).

Point No 6] Question/Answer session:

A question answer session was conducted and they were answered by our Management Representative Dr. Ashwini Kulkarni and Principal Ms. Sumedha Phadke.

a. Mr. Thakre (I Wisdom): Teacher should not leave in between before the completion of the year.

Ans: The teacher had to resign due to medical reasons. She left on maternity grounds. She was ready to conduct the classes for the next 3-4 months, but was not able to keep up with the schedule due to her health issues and doctor's advice. However, at the same time an experienced teacher from Nigdi branch was transferred to Ravet branch. She has adapted and taken over the class very well. It was also mentioned that in 2 cases teachers leave the job, either medical reason or transfer of the spouse. City Pride School has always been proactive in paying well and ensuring teacher retention. Throughout the pandemic the teachers were given complete salary without any deduction. Due to the change over in the teaching learning medium the teachers had to learn- unlearn and adapt various new practices. The school management understands this pressure on the teachers and have also gone one step ahead by appointing the new teachers 2 months prior to the beginning of the academic year and have provided them rigorous training and other support from time to time. However, such change in teacher is accidental and needs to be accepted with empathy.

b. Mr. Ashish Kulkarni: Was there any commitment that the recording of the sessions would be sent on daily basis?

Ans: It was told that content-based teaching videos will be uploaded in teams. Some schools are recording the actual sessions but we feel that by doing so the teacher's and child's freedom is taken away. Also, the interaction in a live class is not necessary in the videos as it will take up unessential time of the viewers. We do both synchronous as well as asynchronous teaching. The videos of a unit or a topic are uploaded in the teams' channel after completion of that particular unit/ topic. Absent as well as all other students can watch them whenever required, especially before the exams. Thus, we believe in sending well recorded concept teaching videos instead of recording the actual class.

c. Mr. Thakre: The Guru Poornima video was asked at a very last minute.

The concern was discussed and care would definitely be taken for the next celebrations.

d. Mr. Thakre: Sometimes some notes are uploaded at 7 pm too.

Ans: It was mentioned that sometimes the teachers upload the notes and worksheets prior to the exercises being done in the class to avoid last minute work on the next day. Parents should follow the home work excel sheet which is uploaded and updated before 3 pm.

e. Mr. Ashish Kulkarni: Worksheets which are uploaded are to be solved with questions or only answers? Are the mentioned in the H.W?

Ans: Right now, only answers are expected to be written in rough books. Hard copies of the worksheets will be given to parents after the periodic test gets over. They would be kept in boxes outside the office. Parents can come as per their convenience on any day and collect the bunch of all subject worksheets for the I term. Additionally, it was also discussed that we can have a system of uploading the H.W. from Grade III onwards. The teacher can acknowledge it and return it. This will help the school ensure that particular task is completed for the day.

The homework excel sheet in the class general team is a complete reference guide for the parents. It not only has only H.W mentioned into it but also the details of what is covered in the class on a particular day, which book which page number is completed. In fact, this has proved to be very helpful to parents who are still out of station or in countries with different time zone. It has proved to be a boon to them and those children are very well catching up with the syllabus on a day to day basis

f. Mr. Thakre: Children talk in between the class and ask similar queries. Can that be controlled?

Ans : It is normal for the children of Class I and II to talk in between the class and raise their doubts. It goes on in the same way in physical class. Class I and II are foundation years and all may not listen and grasp at the same time. It is a natural way that a class does

proceed in a lively and chirpy way. This also well explains the reason why we do not send class recordings and take additional separate conceptual teaching videos.

g. Mr. Omkar Raste: Hindi syllabus is going too fast.

Ans: It was assured that we would definitely look into the matter and do the needful.

h. Mr. Thakre asked in general about the examination.

Ans: It was discussed in detail that the children are in their formative years of learning. Parents should not help or prompt the students to write the answers. The purpose of evaluation is not of learning but for learning. It is essential for the teachers to know how much they have been able to reach out to the students and it will help define the need of remediation in future. It was also said that additional support with extra session is given for the subject of Hindi and Marathi to the students especially in grade II and III as they haven't studied it in their previous schools

Point No 7] Other General Points of discussion:

a. Mrs Rachana Gupta appreciated the way instructions and other details are given out by the school teachers. She expressed her satisfaction over it.

b. There was a discussion about the chit chat sessions conducted by the school after the regular classes. Parents expressed their content and shared their experiences. It was told that these activities are a platform for the students to connect with their teachers and express freely and informally. Language is not a barrier to this communication. Expression and sharing are important. Mr. Omkar Raste shared that he was overwhelmed to see the students who never speak in the normal class expressing themselves freely and enthusiastically during the chit chat session.


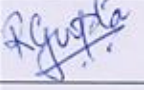



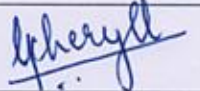


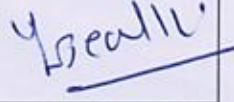
c. There was also an in-depth discussion on parents' approach towards language development. Management Representative Dr. Ashwini Kulkarni's briefed about the transition in parents though process over a period of time. In the early part of 2000, the parents were keen on students communicating in English all the time. However, with the passage of time they are not too very emphatic about it. At City Pride School there is no language barrier for communication. Academically the students do talk in English, while the teaching learning is in progress there is a lot of exchange that takes place in English language. However, the communication is in English as well as the mother tongue. It is very important that the child talks, which language is not that important. The parents appreciated this thought as added that it made them feel comfortable at City Pride School right from the time of admission.

d. Mr. Raste shared that student have got very tech-savvy at an early age and was glad about it. They know many features of online learning better than the grown-ups. Mrs. Rachana Gupta, Mr. Yatin Patki, Mrs. Shirin Mirajkar, Ms. Cheryl Gotur, Principal Mrs. Sumedha Phadke, Management representative Dr. Ashwini Kulkarni all expressed their

appreciation of the positive use of technology by Grade I to III students. It was discussed that all these fruitful learning during the pandemic would be positively used in the form of online tests and blended learning in the future.

The meeting concluded with a positive thought to work together and a thank you note.

List of EPTA members:

Sr	Category of Nomination	Designation	Name of the Person	Signature
1	Head of the School	Chairperson	Mrs. Sumedha Phadke	
2	Parent of the School	Vice- Chairperson	Mrs. Rachna Gupta	
3	Teacher of the School	Secretary	Mrs. Ritu Jain	
4	Parent of the School	Joint Secretary	Mr. Ashish Kulkarni	
5	Teacher of the School	Joint Secretary	Mrs. Shirin Mirajkar	
6	Management Representative	Management Representative	Dr. Ashwini Kulkarni	
7	Teacher of the school	E-PTA Member	Ms. Cheryl Gotur	
8	Parent of the school	E-PTA Member	Ms. Omkar Raste	
9	Parent of the school	E-PTA Member	Mr. Nilesh Thakre	
10	Parent of the school	E-PTA Member	Mr. Yatin Patki	
11	Parent of the school	E-PTA Member	Mrs. Supriya Deshmukh	Absent